



Ready

Career • Life • College

School Board Workshop • April 28, 2021

Our Vision for Woodland Public Schools

Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children-and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors

All Graduates Ready for CAREERS	All Graduates Ready for LIFE	All Graduates Ready for COLLEGE	
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)
<i>Equipping Woodland students to enter into a highly complex, diverse and evolving workforce</i>	<i>Empowering Woodland Students with the knowledge, soft-skills, dispositions, and experiences to tackle and achieve their goals</i>	<i>Ensuring that Woodland students will possess the skills and dispositions to explore their education after high school graduation</i>	
<p>Woodland students will be considered "Career Ready" when they have:</p> <ul style="list-style-type: none"> Identified a career pathway AND meet two or more of the indicators below: 90% Attendance Two or more organized Extracurricular and/or Co-Curricular activities Workplace Learning Experience Industry Credential Dual Credit Career Pathway Course Students entering the military or trade apprenticeships meet minimum scores on entry tests (ASVAB or Trade Test) 	<p>Woodland students will be considered "Life Ready" when they:</p> <ul style="list-style-type: none"> Earn a high school diploma, Complete 25 hours of community service, AND Demonstrate knowledge of: <ul style="list-style-type: none"> American Government Financial Literacy Digital citizenship and technology literacy Healthy living 	<p>Woodland students will be considered "College Ready" when they meet Option One or Option Two below:</p> <p>Option One: Earn a Grade Point Average of 2.8 out of 4.0 and one or more of the following academic indicators:</p> <ul style="list-style-type: none"> Advanced Placement Exam (3+) Advanced Placement Course (A, B or C) Dual Credit College English and/or Math (A, B or C) Algebra II Advanced Algebra (A, B or C) <p>Option Two: Earn a Grade Point Average of 2.8 out of 4.0 and Meet Standardized Testing Benchmarks below (minimum score)</p> <ul style="list-style-type: none"> SAT Exam: Math (530) Reading and Writing (480) ACT Exam: English (18) Reading (22) Science (23) Math (22) College Readiness Placement Assessment (i.e. Accuplacer) 	<p>Woodland students will be considered "4-year college ready" if they:</p> <p>Earn a Grade Point Average of 3.2 out of 4.0 or higher and all of the following Academic and Testing Benchmarks below:</p> <ul style="list-style-type: none"> Earn One Credit in Quantitative Mathematics in Senior Year, Algebra II or <u>above</u>. (A or B) Earn One Credit in AP or College level Science in Senior Year. (A or B) 2 credits of World Language or American Sign Language 2 credits of visual, fine or performing arts -or- 1 Arts and 1 Academic elective credit SAT Score 1100 (combined) or ACT Score 23 (Composite)
<p>Though not clearly and easily measured, the following skills and dispositions are identified as key to success in life and career.</p> <p>Skills: Life Ready Skills (NSBA)</p> <ul style="list-style-type: none"> Dependability and Reliability Adaptability & Trainability Critical Thinking Decision Making Customer Focus Teamwork 		<p>Dispositions/Personal Skills</p> <ul style="list-style-type: none"> Self-awareness Self-management Growth-Mindset Grit Relationship Skill 	
<p>Additional Factors that Contribute to College Success</p> <ul style="list-style-type: none"> Earning As, Bs, Cs in High School Courses; FAFSA Completion; Enrollment in career pathway course sequence; College Academic Advising; Participation in College Bound Bridge Programs; Senior year math class; Completion of a math class after Algebra II. 			



Career Ready

Identified a [career pathway](#) AND meet two or more of the indicators below:

- *90% Attendance*
- *Two or more organized Extracurricular and/or Co-Curricular activities - (Five Lab)*
- Workplace Learning Experience
- Industry Credential
- Dual Credit Career Pathway Course
- Students entering the military or trade apprenticeships meet minimum scores on entry tests (ASVAB or Trade Test)



Career Ready Opportunities

WSD Career and Technical Education Programs

College Ready



Option One: Earn a Grade Point Average of 2.8 out of 4.0 and one or more of the following academic indicators:

- [Advanced Placement Exam \(3+\)](#)
- [Advanced Placement Course \(A, B or C\)](#)
- [Dual Credit College English and/or Math \(A, B or C\)](#)
- Algebra II *Advanced Algebra* (A, B or C)

Option Two: Earn a Grade Point Average of 2.8 out of 4.0 and Meet Standardized Testing Benchmarks below (minimum score)

- SAT Exam: Math (530) Reading and Writing (480)
- ACT Exam: English (18) Reading (22) Science (23) Math (22)
- College Readiness Placement Assessment (i.e. Accuplacer)

Increasing Access to College Credits

Increasing College in the High School

- **Arizona State University Digital Prep**
- **Lower Columbia College Online Learning**



4-Year College Ready

Earn a Grade Point Average of 3.2 out of 4.0 or higher and all of the following Academic and Testing Benchmarks below:

- Earn One Credit in Quantitative Mathematics in Senior Year, Algebra II or above. (A or B)
- Earn One Credit in AP or College level Science in Senior Year. (A or B)
- 2 credits of World Language or American Sign Language
- 2 credits of visual, fine or performing arts -or- 1 Arts and 1 Academic elective credit
- SAT Score 1100 (combined) or ACT Score 23 (Composite)



College Ready... Additional Factors

The following factors are supported in research as correlating to success in college:

- Earning As, Bs, Cs;
- FAFSA Completion;
- Enrollment in career pathway course sequence;
- College Academic Advising;
- Senior year math class;
- Completion of a math class after Algebra II.



High School and Beyond Plan

Preparing to be Career, College, and Life Ready with Naviance

- Identification of career goals aided by a skills and interest assessment.
- Identification of educational goals.
- A four-year plan for courses taken in high school that satisfies state and local graduation requirements and aligns with students' secondary and postsecondary goals that may include education, training, and careers.
- Options for satisfying state and local graduation requirements, taking into account academic acceleration (RCW 28A.320.195), dual credit courses, Career and Technical Education programs, and graduation pathway options.
- Resume or activity log, that includes the student's education, work experience, community service, including how districts recognize community service (RCW 28A.320.193)
- Evidence that the student has received information on federal and state financial aid programs that help pay for postsecondary programs



WOODLAND
Public Schools